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# Yale Global Health & Equity Distinction Pathway

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# 2014: The Charge

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## Distinction Pathway initiative

- Mandate from the Residency Programs
- Four topic areas

## Main goals

- Enrich the general curriculum with core content
  - Provide additional experiential learning opportunities, and support mentorship and scholarly activity
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# Defining the Distinction Pathway

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## What It Is

Supporting Individual Passion

Structure for Engaging with  
Mentors

Structure for Increasing  
Global Health Content in  
Resident Education

## What It Is Not

Additional Year

Additional Degree

\*Does Not Have Additional  
Funding

# Distinction Pathway Process

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Resident Advisory Committee

Defining “Global Health” and Pathway Name

Mission Statement

Developing the Structure

# Global Health and Equity Distinction Pathway Requirements

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## Clinical Opportunities

- General
- Immersive

## Didactics

## Scholarship (Mentored)

## Requirements map to CUGH Global Health Competencies

Jogerst K *et al.* Identifying Interprofessional Global Health Competencies for 21<sup>st</sup>-Century Health Professionals. *Annals of Global Health*. 2015 March-April; 81(2): 239-247.

# CUGH Global Health Competencies

| Domains                                       |                                     |
|---|-------------------------------------|
| Global Burden of Disease                      | Professional Practice               |
| Globalization of Health & Health Care         | Health Equity & Social Justice      |
| Social & Environmental Determinants of Health | Program Management                  |
| Capacity Strengthening                        | Sociocultural & Political Awareness |
| Collaboration, Partnering, and Communication  | Strategic Analysis                  |
| Ethics  |                                     |

**Knowledge, Skills, and Attitudes needed to care for vulnerable populations do not vary by geography**

# Structure

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Credit system to weight the contribution of activities

Resident responsible for maintenance of portfolio

- Reflective exercises informed by CUGH Global Health Competencies

# Sample Log



Internal Medicine - Primary Care

[Home](#)

[Residents >](#)

**[Portfolio](#)**

[Schedules](#)

[Home](#) > [Portfolio](#) > [New Portfolio Entry](#)

## New Portfolio Entry

Entry Type:

Global Health and Equity Distinction – Scholarsh [CHANGE]

Description of Scholarship:

Please provide the title of your scholarship

Scholarship Type :

Choose One

Please choose the most appropriate option

Did you present this work? :

Choose One

If yes, please indicate when, where and how you presented your work in the reflection box below

Mentor:

Please indicate the mentor you worked with on this project

Hours spent on activity:

Please indicate the total number of hours spent on your scholarship

Reflection:

Please reflect on your scholarship experience

Competencies:

Interpersonal & Comm. Skills

Medical Knowledge

Patient Care

Practice-based Learn. & Improv.

Professionalism

Systems-based Practice

### Files

| File:                       | Size |
|-----------------------------|------|
| <a href="#">Upload File</a> |      |

NOTE: Only portfolio authors

### Links

| Link:                    |
|--------------------------|
| <a href="#">Add Link</a> |

### Notes

| By/Date:                 |
|--------------------------|
| <a href="#">Add Note</a> |



# Structure

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Credit system to weight the contribution of activities

Resident responsible for maintenance of portfolio

- Reflective exercises informed by CUGH Global Health Competencies

Distinction Pathway Oversight Committee

- Assist with routine program issues, facilitating mentor connections

Distinction Pathway Advisory Board - \*in development\*

- Similar to thesis committee
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# Global Health and Equity Distinction Pathway Requirements

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# Clinical Opportunities

|  | Experience                            | Credits          |
|--|---------------------------------------|------------------|
| <b>General Activities<br/>(achieve 10 credits)</b>   | HIV Residency Track                   | 10               |
|  | HIV/Urban Health Elective             | 10               |
|  | Home Visit Elective                   | 10               |
|  | Community Care Van                    | 2/session        |
|  | Refugee Clinic*                       | 2/session        |
|  | Center for Asylum Medicine Evaluation | 2/session        |
|  | HAVEN Free Clinic                     | 2/session        |
| <b>Immersive Activities<br/>(achieve 30 credits)</b> | Yale/Stanford J&J GH Scholars Program | 30               |
|  | Indian Health Service Elective        | 10 per two weeks |

\*Beyond required sessions

# Didactics

|  | Experience                       | Credits   |
|--|----------------------------------|-----------|
| <b>Seminars/Workshops<br/>(achieve 10 credits)</b> | Foundations in Global Health     | 2/session |
|  | Critical Issues in Global Health | 2/session |
|  | Topics in Global Medicine        | 2/session |
|  | Global Mental Health Symposium   | 2/session |
|  | Global Health Night Out          | 2/session |

**Earn points for attendance + CUGH competency-based reflection**

# Scholarship: Project and Presentation - I

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|         |          | Experience          | Opportunities   |
|---------|----------|---------------------|---|
| Project | Required | Research<br>OR      | Research in Residency   |
|         |          | Curriculum Building | Examples: Ethical Challenges in GH Clinical Rotations, Refugee Clinic, Center for Asylum Medicine |

# Scholarship: Project and Presentation - II

|                      |                 | Experience                                      | Opportunities   |
|----------------------|-----------------|---|---|
| <b>Presentations</b> | <b>Required</b> | Conference Presentation<br><b>OR</b>            | Examples: YSM Global Health Day, CUGH, Unite for Sight, SGIM, ACP |
|                      |                 | Manuscript Submission                           | Journals or MedEd Portal  |
|                      | <b>Required</b> | Plan for Dissemination Back to Target Community |   |
|                      | <b>Required</b> | Global Health Night Out                         | Journal Article Main Discussant                                   |
|                      | <b>Required</b> | Immersive Clinical Activity                     | Noon Conference Talk  |


# Fall 2016 Launch

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## First cohort

- Two PGY-1s – *Provisional Acceptance*
- Four PGY-2s
- One PGY-3

## Intro and Check-in Meetings

- Multidisciplinary collaboration (Law, Social Sciences)
  - Mentors/Role Models
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# For More Information

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## VIEWPOINT

### Global Health Without Boundaries: Structuring Domestic and International Opportunities to Explore Global Health in a Graduate Internal Medicine Training Program



Marguerite A. Balasta, MD, Yogesh Khanal, MD<sup>†</sup>, John McGinniss, MD, Peter Moyer, MD,  
Tracy L. Rabin, MD, SM

*Philadelphia, Pennsylvania, and New Haven, Connecticut*



# Thank you!

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YSM Department of Internal Medicine Educational Leadership:

**Gary Desir** - Chair

**Steve Huot** - Vice-Chair for Education

**Asghar Rastegar** - Director, Office of Global Health

**Mark Siegel, John Moriarty, Ben Doolittle** - Program Directors

Global Health Chief Residents:

**Amir Mohareb, Kristen Moyer** (2016-17)

**Yogesh Khanal, Peter Moyer** (2015-16)

**Marguerite Balasta, John McGinniss** (2014-15)

**Yale Internal Medicine/Med-Peds Residents**

